Enumeration accoss various setions
(1) Temporae Dimesion

(2) Puoblem $\& S_{0} \mathrm{C}^{n}$

(3) Avoss Stakeholders $\qquad$ seniov citijens chiedien
The Unborenv

(4) Walks of sife


(6) Various Seitors - Media, 'Se Teh, Business, Sports, Religron, Polties, Adm", Pessonal, Nation, Ent

Link Sentence at the end of a para

- Meta discourse before start of a now paraif new argument
- A dialectic question at the end of a pare to link to next para
- CAPS, black pen for quotes and Subheadings
- CONSTITUTIONAL Provisions - sprinkle theme.
- International

Strictly delineated ane individually Parallelism- netotio

- Emotional rhetoric "The mhenent vice of capitalimis unequal shaving of fuedtr. ; the when t virtue of socialism is to e e que shari of miseries"
Conclusion: lot of Zeugma, repeated starting words ( $\left.\begin{array}{l}\text { Let us - } \\ \text { Let us - } \\ \text { Let us - }\end{array}\right)$
Sir) Reports, Data, Statistics to further argumenttin. (Tors when a chuck... be all suffer and when a clive.. The all tumor)
Examples of
*. One or two innovative Solutions.

- Artroduce a character or two
- Quoter (or)
Shared context - problem $<{ }_{\text {cost }}^{\text {stat }}-$ Solution

Thesis statement

- Scenario approach: ( (Climatic change, AI,)
- Character coda
- Any Gandhi quoter (esp. Talisman)
- Joy in every sone...
- Salic Salts. Sabka Vikeas
- Sanskrit sloka
- Constitutional ideals
- Tagore: "Into-mat heaven of fuedorn
- Joy in every soul ...

Conclusions:

- Sake bath. Sable vikaas
- Coda character
- Quote by Mahatina Gandhi
- peaceful, progressive, inclusive and humane society

Thesis statement
Subsequently, truevafter, Next, (Fist, secondly, Lastly), Afterwards, Later, Th Following this

We will - examine, explore, look into, discuss, analyse, evaluate, We will finally conclude

Subheadings :

1) $X$ and $y:$ Brothers in Arms
2) $x, y:$ Promise or Peril?
3) $x, y:$ Towards a Brighter future
4) $x, y: A$ Tumiotous jouncy
5) $x, y$ : The journey so far
 LININ ATV WAR TOWERS SHR PEACE: AN MANAGING CONFLiCT BUILDING HARMON
6) $x, y:$ Inflation Destruction \& Extermination
7) $x, y$ Infer $\because$ DOUBLE EDGED SWORD
8) $X, Y$ : TWO SIDES OF THECOIN
9) $x, y$ THE PROBLENDF UNINTENED CONSEQUENCES
10) $x, y:$ SILVER LINING YCLOUD
11) XY: WINDOW of opportunity
12) $\varnothing$ AY: All THAT GLITTERS IS NoT GOLD . An ain a
Scanned by CamScanner

Escay-Notes

Health
inturdue a character (Aisha)

$$
\text { Thailand ( } \left.\begin{array}{c}
\text { Total: } 4.2 \% \\
\text { putter: } 3.3 \%
\end{array}\right)
$$

Stats: $\rightarrow$ public expenditure on health - $1.4 \%$ of GOP (Total: $4.2 \% \dot{\mathrm{~g} G O P}$,
$\rightarrow$ heat research expenditive - $1 \%$ of total expenditive on health
$\rightarrow 80 \%$ uninsured
$\rightarrow 69 \%$ expenditure on medicine

$$
\rightarrow \quad \text { MR R:-40 } \quad{ }^{40} \text { MMR-(167) }(\mathrm{Mdg}-139)
$$

$\rightarrow 50 \%$ Women are anemic

- Hunger: GHI rank: $78 / 118$ rations $[15 \%$ U-5. wasted (starer undernouli $39 \% \cup-5 \%$ stunted]
- Communicable diseases burden: $28 \%$
- Non-Communicable disease burden: $60 \%$ [ $]$
- Mental illness - $2 \%$
- 0.7 doctor per people [WHo recommends 1 per 1000 ]

Content

- Bore Committer
- Amartya Sen : capability approach, development as freedom, Int examples. Meiji era-Japar

SriLanka, South Korea, Japan and Thailand Nordic countries

Problems
-Lack of personnel, rural doctors, trained nurses
$\therefore$ dependence on quacks (RMPs)

- Expensive medicine no purchasing. power
- Excessive fou on tertiary care, neglecting primary healliv care
- Immunisation yet to be $100 \%$
- Not enough expenditure on health (to much private sector)

MC1 - mired in corruption
Codifistiuctivi no beds, supply material :Gorakchpui tragedy]
$\therefore$ MDR TB, XDR TB (Ebola with wings) - zarir Udwadia
Gout initialures and good case studies

- Jan Aushadi Kendra
- On public health grounds, evergreening under $3(d)$ stopped - Compulisey
- Tamil Nadu (effective social welfare schemes) - ICDS $\begin{array}{r}\text { MOM } \\ \text { PD }\end{array}$
- NELM, Stent price cap
- National Health Poling
- Programmes: RSBY, Jahani Suaksha Yojana, MSY, Indhbadnanut
aisitivi. Swash Bharat ate, eVIN network

Why Ahead

- Doctors - need mon of then ; incentivize rural postings
- Reform MCI
- Focus on primary health care
- Adhar, technology usage - target the users
- Universal health coverage as a goal
- Public expenditure: atteast 4.5\% of GDp
- Educating the public about hygiene, basic health care
- National Health Service
- Provide list of essential medicines for free; centre procurement
- Encourage active lifestyle: walking/jogging

Health Council similar to Thailand
 Corporate Social Responsibility - Chamelise torruds health.

Save Bhavantu Sukhina"

1. "Sarre Santee Niramaya"
(May all bo Happy; May all be Healthy)
2. Character coda (Aisha)


Salve Bhadsam Pashyantu (My all haw Man Kachit Duke Bhagh Bhavet nedbere (may no re hae missy

Quotes: available in the word document
2 characters
i) no Raining outcome

Stats:
Literacy: $74 \%\left[\begin{array}{c}\sigma \\ \sigma \\ q\end{array}-62 \%\right]$
ii) Cannot afford Higher-Eden (song a farmer)

GER : primary $->95 \%$
Higher Edu - $25 \%$ (?)

Expenditure : $4 \%$ of GDP
India: 350 univ China - 1250 univ
ASER findings: class $\frac{1}{}$ who can read class II tent: $53.7 \%$ (2010) $47.8 \%(2016)$

Content
$\rightarrow$ how primary education is crucial./ for growth, dent, employment, social order
$\rightarrow$ Int' experience: Japan, S. Korea, Finland
$\rightarrow$ Gopal Krishna Gochale - 1910: Imperial Legislative Council
$\rightarrow$ British system: Macaulay, Wood's Despatch, four on primary schools $L$ only lip service
$\rightarrow$ Post independence - primary ede ignored; $\| T$, CSIR, IIMs.

- Current states: many problems
|sous with Ede
primary
Vocational
Higher Ede
Got poling
Primacy $\rightarrow$ RTE leading to closure of schools
$\rightarrow$ no learning outcomes.
$\rightarrow$ teacher inadequacy, absenteeism, qualification
$\rightarrow$ Infra
$\rightarrow$ RTE issues : $\rightarrow$ No detention policy (Section 16 of RTE)
$\rightarrow$ Strict infin regis (cont apply to gov schools) 'deemed as
$\rightarrow$ No detention-CCE go hand in hand rumpir
$\rightarrow$ (but teachers not trained $\Rightarrow$ students promoted.
regardless of learning)
$\rightarrow$ Recognised under RTF At subject to infle rests (Gout schools deemed)
$\rightarrow$ National Independent School Alliance (NISN)
Around 10,000 shut down $(2015-16)$
$\rightarrow$ EWS - reimbursed lower amount
Finland Ede system:

Vocational - Germany,

Higher Educ
Brain Drain

Solutions:

- Progressive Ede in ethics, liberal studies - Gender Ede, Sesseducation, financial literacy
- Dist level Competitor /Ranking among schools
- RTE: reform
- Funding
- Biomelvir to monitor teacher absenteeism
- Internet based Education, MOOC, Swayam, Mobile Ede.
- Autonomy to Higher Ed: IRAHE
- End with coda.

Quotes:

## *

"Intelligence + character - that is tho goal of real education"

vor cuabsace wh3 weror.



Quotes on Justices:

- "At his best, man is the noblest of all animals; separated from law \& fustier, he is
- "Injustice anywhere is a threat to juster evecyunhere
- "Juster is conscience, not a personal conscience but the conscience of humanity"
- Juster will not be seemed until those who are as venaffected....
- Are of molal univ is long.... towards justixi
- $A d m^{n}$ q justice cardinal pillar of $C^{n}$.

Statistics:
3.25 ct pending at judiciary

Vacancies at all levels $20 \%$ at lower courts

- Judge-population rato worst (18 per 10 laker
50./10 lakh - recommended)

Highlights:

- Privacy gredgement
- Keshovanander Bharti
- Coelho case
- Kasab: judges opened SC@
- Karat: judges opened SC
midnight
- PIL (origins) - 1970 s
Wet k -loosenet lows stand regt
- P.N.Bhagnati
- to upholds rights of poor marginalise
-SIT on black money

Issues:
$\rightarrow$ Judicial activism
$\rightarrow$ Judicial overreach
$\rightarrow$ only via auction order natural resources
$\rightarrow$ National anthem in theatres
$\rightarrow$ Cricket (ricplaved priorities)
$\rightarrow$ Diesel banning, NJAC stuck down
$\rightarrow$ NGT: unreasonable orders
$\rightarrow$ Comuptron delay, under-trials
$\rightarrow$ Opacity of collegium, allegation of haverment by lady intern

Solutions

- AbR
- Special counts to clear backlog s.
- Combined order to deal with petty case
- Quinn systems, Data Aralythes, AI
- $E$-courts, evening courts.
-AlTS
- Malimatr Committer - period needs assessment
- National Litigation Poling
- Lo Adalats, -plea bargaining
- N.JAC. \& Naw'ty Bill

Conclusion

Wensimbedkai Art 32 - most imp aitule : upholding lights


Indian Republic has come a long way since independence -witt many spectacular achievements and some failings. Judiciary had played an indispensable role in shaping ow nation. As we look ahead torinds a New Indie, Judiciary. - This will ensue that A gets the juster and 8 achier gros thee prosperity. Cos $5^{5} /$ Vo/ Macho dhaemasthatho jaycee'. (Where thew is theme (juster) thew is victor


- If invention is a pebble tossed in the pond, then innovation is the rippling effect the pebble causes:

7 receive weathei info
Intro: Introduce a farmer: who can now $e$-NAM
: 14 add negative impale of $C C$, fueled largely
w io : by unbridled, use of technology (uncontrolled).

In this essay.... (Thesis statement)
Content: Across various dimensions

Greatest innovations examples

- Internet, Smartphone, social Media
- wheel
- Langrage, Writing, punting press
- Magnetiser Compass ( $\sim 14^{\pi}$ century)
- Currency $L$ (replaced astronomical means)
- Edison, Transistor
- Tan tor Antibiotics (Pencillin) Alexander
 volutes

Steam Engine (energy $\rightarrow$ motion)
Llater powered ICE, aincrafe

Politics: Democracy as an imoration
Media: Stoical Media
Business: Google, $A B$, diones, Google Loon, Netflix, Intel
$A d m^{n}: \quad$ Case studies :
a) Horticulture /Gardening within school
$\rightarrow$ addressed malnutrition $\rightarrow$
$\rightarrow$ gainful employment
b) Twitter to rescue Mumbai floods \# Mumbai nous $\rightarrow$
c) Adhar
d) Dr SMS : Kerala Problems wits indians imovatios


$$
\text { s. korea - } 3.5 \%
$$

$T \& 2$ \&STI potuy, 2013 aims @ R2D $\rightarrow 2 \%$ of GDP
Innovation Index $\rightarrow$ Rank: $66^{\text {th }} / 130$
India - 1400 research papers in $H_{Q}$ journals chine - 9000 p.a.
Higher Edu problem.

Stact-up problems _ funding, global glut, ecosystem, Angel investor

- Patent problems

Gout mitiateves
$\rightarrow$ Startup India, stand up India
$\rightarrow S T 1$ policy, $2013(R 2 D \rightarrow)$
$\rightarrow$ autonomy to higher ede institutions
$\rightarrow$ Nat ${ }^{n}$ Innovation Foundation
$\rightarrow$ Hackathons: to crowd-source solutions I Indie Imovation challenge
$\rightarrow$ IGNITE prog (to harness creature talent. among school kids)
$\begin{aligned} \text { Solutions } & \rightarrow \text { Reporter day innovation awards } \\ & \rightarrow \text { rid }\end{aligned}$
$\rightarrow$ Reporter day innovation awned soling
$\rightarrow$ Find spefoin innovation $\rightarrow$ townee paw own problems

Conclusion

Smoke Constitution - Preamble: Piberty, Fustic, Equality
Sieve \&\% Tech will play. a major sole if we ave to achieve these goals. End with Gandhi's Talisman.
(and) Sorts $\square$

Freedom of speck

(A) After the anecidote/quote $\rightarrow$ Free species an indiepensible part. But it is under threat would over: c. Hebdo, disivitea speakers, bloggers hacked to death, Sedition law, IT act, $\rightarrow$ Banning books, exiled authors This calls for a careful analysis.
In this essay evolution,
What is free specter, why is it fundomerd Limitations to free speech The ats its fie speech How to go best about it. (solis)

Freedom of Spech
(the right to express one's throughtes a pinions $w / 0$ Censoeshics,
Trator: penalty, fear of perscuction, restioint)
"If liberty means anyching at all, it means the right to, tell people what they do not want to hear." - G. oxuell
b) "I may not agree wirt you ..... defene the right " Voctaise
c) "It is a maik of an edveated person to entertain a thougat without muessachy agruing wita it" - Asüstotle
d) If freedom of spech is taken anay, then dumb and sitent, we may be led, like sheep to slaughter."

Histoy. Fos as integral part of Enlightenment/Renaissance
Evilution - French, Amesican Revolution : liberty, equality, fratemity

- Bofor that, tyeante 2 dictators kept a close wateh
- UDHR: free specetr basie humanr right
- Indian $C^{n}$ - At $19(1)$ (a) quarantes fos
(a)
- helps indiv attain seeff fuefillment - assissin dicconey of tuatio $8 d-m$ - social change a progress $\rightarrow \rightarrow$ $\rightarrow$ we aunot (2) exchainging e evaluating iteas (Karlppper - Conjactuce + test)
 suycrect a digir satice, hiemov, comedy - helps us look at a sucfier in a freet way. wist ralite.

Limitations

- Fraud.
- Oliver wendell of US SC. ( 1919 case)
- incitement to imminent lawless action
- promoting hatred against communities
$\rightarrow$ But then must be strutly delineated and individually justified. Examples of violation of Ts
$\rightarrow$ Sedition 124A: A colonial legacy - (1870)
Ip: 1860
$\rightarrow$ Britain repealed it in 200
$\rightarrow$ US - first amendment: foe speceli
$\rightarrow$ Games Damore fired from Google
$\rightarrow$ JNU students
$\rightarrow$ Olive n Wendell, 1919 case
$\rightarrow \quad$ Charlie Hebdo

$\xrightarrow[\text { Supreme Court }]{\text { 499,500 of } 1 p c:$|  Criminal  |
| :---: |
|  deformation  |$}$ in

-AA' $19(1)(a)$, UDHR, Int' covenant ion Cuilepor Rights

- In hierarchy - Fo comes fist - 19 (2): restriction: security, fivendly relations, defamation, publioder, morality, contempt of count, integrity
$\rightarrow$ Richard Dawkins disunited for a speech.
Campuses must be melting pots of diverse beliefs and ideas
$\rightarrow$ Left. Right, Liberal, Consewatwe, Capitalist, Communist belofs must be Brit Left Wing or Right hing, Libend or Conservatory Capitation or cormminint - belefisopinions mont be altered to expresses fully.
- A groupqmisquided youth shouting anti-national slogans cannot, shouldnot shake a confident, liberal democracy. Remedy for such unpleanent speech * is more speech ane not enforced silence.
$\rightarrow$ Gort. Curting fier speech in the name of national security.
$\rightarrow$ Fake news
$\rightarrow$ Terrorism antine reccuiting
$\rightarrow$ Vidence, fundamentalionn
$\rightarrow$ Legal hurdles
$\rightarrow$ Got Suwallance
$80^{n s}$
- Remedy foi unpleasant specch is more specch and not enforced silence.
Mahatma Gandhi put auctonomy of an indindual
- In Sivargy he wites that state muest stepin only when thew is uminenent lanks action
- When countev-speech not possibl, wher there is theeat to disorder-stats can curbspeech
- But each must be strictly detineated, individually justfid in couts
- (R. Tagore quate $) \in$ conclusion

Sypremecout
$\rightarrow$ Upheld $\operatorname{sen} 499,500$ of IPC
$\rightarrow$ Stauck down Sec 664
$\rightarrow$ FoS when restiuted due ts publie ordev $\Leftrightarrow$ inminent lavlessaction)
$\rightarrow$ Ram Manohar lohia exhooted people not to pay taves. SC rejected. Theu must be prosing, imminent connection b/w apeceit ( 1960 ) volence
at the forfront. In

Nulear

## Disamament



Nuke deterreme priced:- Examples
Us couldn't prevent Beclin Blockade
India - PaK war (1999)
Israel-Arat wars
clearly deterrence has failed in thepast
watios sutwos

Mantet alave ton Ausge atrone nowtud


Intro- Hiroshima incident (Introduce Shinji $\rightarrow$ Ishigami - 10 yr old gie)
(A)- Consequences of nuclear weapon use-unaffordable s unacceptable.
.. This calls for a careful analysis.
The central idea of this essay is to examine - a history q nuke weapons $t_{\text {Indian perspective. }}$
b) March towards disarmament
al) tres
-vies (CTBI, NAT, PTBT, NS G) ofruke report
c) Problems wite this regions
d) Solutions

Arguments for Nuke weapons!


Arguments against
$\rightarrow \rightarrow$ Humanitarian case $\left(\begin{array}{l}\text { human } \\ \text { vs } \\ \text { humane quote) }\end{array}\right.$
Seccuity car- nuke weapons are actually Nuke detelume ineffective against tevotism,
is a mutt -
CC.


Envionmental Case only
Col\% I nuke - fate agile porecty)
Economic cases (1 Every gan, weapon is a robbery from people who are not fed, children who ave not clothed)
Spending: $\$ 150 \mathrm{~b}$ \} ~ c u r e s ~ w o r l d ~ p o v e r t y ~ education to all children

Mark towards Disaemament
NPT, CTBT, PTBT, NSG, MTCR etc.,

Problems: - Unequal, ingustefeid

- Non mere hon-prolferation; We need disarmament
- Non-state actos/Rogue states: Dak, N.Koreal

Mutual distrust

- Excessin power for P5.

Solution: Reform UNSC
Transparency in negotiations
Complete Disarmament
Track-2 diplomacy
Crush Teriocion in ale types \& manners
Eco Sanctions on state that fund subversively
Public Education - Mas movement ogainso Nuke Weapons.
$\qquad$
Eveygun that is made
Conclusion: Let us not fight a nulleai war against one another. We have an actual now to fight. War against forcety hunger, terrorism and and by tit we'te not upectos horus of firashime.

Capital Punishment

Intro
Introduce a character - Shuja Graham
framed in the death of a Prison Guard
4 trials took place
In $1976 \rightarrow$ after second tricia $\rightarrow$ death Sentence awarded
Califanic $\delta C$ ovectuinel death in 1979 , thus avoiding a grave
(A) - Life is a forstate miscarriage of justice

- Shanker Kisan Ras knade vs Maharaste 2013
- modified Machi Singh to say test: no mitigateng ciscumstance
- "socicty-centric" litmustest (ie crime so athosent, so replemo as to Shake the consiemen of the soricty)
- 2015 Law Commn $\rightarrow$ abolish death penalty. Retain only for terror cases
- Tattu Lothi - case of child rape \& murder:. SC awarked tifersentence w/o benefts of release on remission
- In Guviel Sugh v. state of punjab: sc gave 3 zests:

dors it satisty to be rarest of rare?
aggranating $\rightarrow$ based on evidence, ample tume for proseccition to augue
metigation $\rightarrow$ merely on agquments $\quad \therefore$ Imbalance
 must die. Worst cieme desences womt.
- Cost of holding terrocist alive (Marood Achar)
- Retribition is justice.
- Life whthout parobe-not pimeliment enough
- Small error tolenble in lagu interestg soriety

Arguments against

- Revenge is not justice
- Error is fotal, irredecmable
- No chance of reforming the accused
- No free-wilu (Neuso-sidogy)
- Life w/o bail: they die everyday
- No deterrence (Statustics)
- Caininal juotios system - furned expensive

Examples: Arena Shaunbag. Raped in a ward in a Mumbai Hospital Left her in vegetative state for 42 years?. Her, argue for retention of death penalty.

Deterrence State:
a)
(restored $D \cdot P$ )


US $\longleftrightarrow$ Canada $\downarrow$

b) National Academy of Sciences, 2012

Wheen US states

$$
\begin{gathered}
1990<\begin{array}{l}
9.5 \%(D P) \\
9.1 \%\left(\overline{\left.A_{b 0}\right)}\right.
\end{array} \\
205 —<\begin{array}{l}
5 \%(D P) \\
4 \%(\% 0)
\end{array}
\end{gathered}
$$

Wrong carlos: executed carlos de turn inters Cauls Heconenderz

Why Ahead
To conclude, we've seen that death penalty is an expensive and ineffectero instrument to administer justice. It goes against fundamental noems of a civilised liberal society. Hence we must put an immediate moratorium on it and to use
put it only for terrorison cases. "Eye for an Eye - blind".
 ats salis) dowest 1s 310 m
ahaonst Elsth

Doneximich in ontuif


- 2yers mosiparast

Insuggency, an ouganised armed struggle by $a$ Section of the popn against the states usually with forergn support.

Terorism/LWE
as a child.
Into.: Little gish Archana hadsedreams $\uparrow$ Dream of becoming an air pilot.
She was inspired by the NASA astronaut Kalpana Chawla. And always thought that one day, she will touch the skies. But on a fateful day on $26^{\circ}$ November, 2008, while she was waiting to catch her trains, she was brutally gunned down by terrorists. All her hopes, dreams and ambitions - extinguished in a fleeting moments. Archana was a victim of terrorism.

Terrorism had inflicted untold miseries on innocent victims all over the world and it is time we put a firm end to this egregious menace. This calls for a, cancel analysis of the topic.

In this essay, we will first examine i) Defog terrorism \& historical
$\qquad$
 deli: pursuit of political /religions/ideological aims.
It is the act of demanding the impossible, and demanding at gun point.
Types:
i) State-terrorism/State-sponsored
v) Nuclear
in) political
ii) Bioterrorism
vi) Nasco
iii) Cyber terroium
iv) Eeo terrosume.
vii) Religions viii) Ideological terrorism

Reasons:
$\rightarrow$ Terrorists cannot fight against mighty state $\therefore$ they create theater of violence (Targets are not the tenets but the people who watch it) (Mural Harare in The Guardian)
$\rightarrow$ Sorial/Einomic Poverty, Misery, Injustice (Gaza), illiteracy
$\rightarrow$ Religious misinterpretation - AI-Qaeda, ISIS, Hum Shinrikyp (Japanese)

Solution $\rightarrow$ Education ishim braces lataitrs bonk un surat
$\rightarrow$ Int Convention
$\rightarrow$ chore funding, refuctich $<\begin{aligned} & \text { TECH INT } \\ & +\end{aligned}$
$\rightarrow$ Legitimate grievance should be address d (Eg: LTTE- now

$\rightarrow$ An -terrorist doctrine?

$$
\left.\begin{array}{c}
\text { LTTE- now } \\
\text { Mapper - Laldenga } C M \\
\text { Mize }
\end{array}\right)
$$

(ccomodation (closer home, PaK-E. Bengal $\because$ majoritarianism)
$\rightarrow$ Check on/religious extremest clerics
End: We've eliminated small pox, are for many diseases. follow the ideals of Mahatma Gondi
Word must come together to eliminate this deadly seouge. Character coda $\rightarrow$ Malale Yousufzai)

Inter
(Introduce a character) - Fifty year old Ramnath is a resident of Kalahandi in Orissa, one of the poorest districts in India. As he goesto tho local Panchayat office, he orechears the Salpanch saying that India is now the fastest growing economy and is set to overtake UK become biggest ecorong in the world. He looks on, wondering if this wealth can get his kids good education, get his wife health care and give him means for a stable lining. And he wonders in hope for a better future. - THE DEEELOPMEN 7 PARADOX

India has come a long way since independence. Though w
(GDP growth, many such Ramnath's are stall wailing for help. This stark contrast Calls for careful analysis. (This raises. some important $Q_{n x}$ )
$\rightarrow$ Trajectory of Indians development agenda
$\rightarrow$ Problems witt it $\rightarrow$ evolution $H D 1$
our failings: Ede, Gender Health Juqualiti
$\rightarrow$ Int Perspective Sanitation
$\rightarrow$ Way Ahead

Stats on: Edu
Evolution HOI: Before 1990 -GDP $\checkmark$
Health

Gender $\sim$
Hunger $\checkmark$ Ines valita

Indie: 131 in HD 1/( 188 ) ineaualitiondiantid : worse Scanned by CamScanner

Talk about "missing Women" - Sen
HDI: 0.624 - but value folls $27 \%$ if adjistar ti-inequaly_ 0.45

Gender Inequally mdex: $125^{\text {º }} / 159$
$12.2 \%$ Parliamentalians Women
Solution
$28 \%$ women Labouv fore - $80 \%$ men
MMR - $174 / 1$ Lakh
Kutch to Kalahandi, Kashmir to KanyaKumaic

- evely child must be ensured quatity education.

Conclusion - [Nordic example]

Develofoment should not be about roads, dams and skyscrapess. Dett must be about people. A quality, meaningfol life is at the heart of dest. As 4. sen obseves, it must be about instalny
freedoms - freedo ciuding capability e-expandin fredoms - fredom to afford quality edu, freedom to access sealth carr and ifreedom to enjoy politud \& civil rights. India has come along woy * much wak yet to be done.
11. Sublei Saiti. Sablea vikens

Effective narration
Ken- "The violation of freedoms, unfiefuement of basic needs, dypravation of gender justive exist ever today despite unprecedented opulence. To illustrate, word GDP was $\underset{\longrightarrow}{ }$ increase of 70 times $s$ but Some problems remain
"Four of well-being of those at the bottom of society, not the effiviney of those at the top"



Prinay - a state in whiun one is not obseuved/distarbed by other peopie.

- freedom from publie seusting /attention/suevilliance
- freedom foom unauttroised disclosue of personal information

Cyfersemity - the state of being protected against unawanoizged. use q electionic data or the measures taken to achieve this.

- is the body of technologies 2 practues dengined to protedo computeo, netuores, date from, attaks 2 , nauthonjed acess:
matesegrat
Quote-?
Evolution < History
Examples: Snowden
Fran Sturnet Visus
Date breach in SHdianibanks
Wammaly Ransom ware
Bitcoins - threat to firv system
Online redt by fihadis
Terloxism uting enceyption
At examples - use $f$ social Medie

necestaly.
But it inpingos on basis chen cirl right f privacy Troth, Howasment etc.,

Privacy: Why is it important?
$\rightarrow$ Limits gout power is power of pA conpoatens.
$\rightarrow$ Freedore of thought \& Speech (< Social $\begin{aligned} & \text { pol actunties }) ~+~ A s s o c i a t i o n+~ A s s e m b l y ~\end{aligned}$ $\rightarrow \uparrow_{s}$ Trust (beturew laviyes sclient; doctor 1 patient)
$\rightarrow$ Indindud sight for a fulfilling life, Reputation management, autonomy,

"
Arguing that you don't cave about privacy because you have nothing to Side is no diff than saying you don't care about free speech because you have nothing to say." $\rightarrow$ Misuse by gort/Corporation ( $\varepsilon g=$ East Germany)
$\rightarrow$ Identity theft/fraud $[\varepsilon g$. Jan Dean accounts nienued to deposit money \& launder cash]

Threats to privacy
$\rightarrow$ Terrorism
$\rightarrow$ Technology \& increasing power of Corporations, govt
$\rightarrow$ Lack of information among public
$\rightarrow$ Misplaced sense 2 abuse of national security',
$\rightarrow 3$ levels
Criminals/hackers

AA 12 of UDHR - No one shall be subjected to arbitrary interference with his/her family, privacy, home
Talk about how privacy will strengthen willingly connect who far of surveillance.


- Sufficient legal safeguards
- representation from stakeholders $\leqslant \begin{gathered}N G_{0} \\ \text { allimhto } \\ \text { civsrict }\end{gathered}$
- accountability by officials e corporations
- public education
- Transparency
- Metadata
"Privacy is tho line we continonsly negotiate between us as individuals and
us as social beings responsible to the larger group."

11

Intro: Introduce \& characters - small stories

Ramayya and Aschana are victims of Corruption.
$\left\{\begin{array}{l}\text { a character walking } 10 \mathrm{~km} \text { to collect PDS ration -only to bose twinned } \\ \text { away }\end{array}\right.$ a child not getting healthcare - funds meant for children beds-siphoved of of Corruption.

Two ordinaly people merely exercising their rights. Their hopes shattered, dreams broken and life left in shambles.

Talk about moral corruption, - (demonetisation), petty, e
Gandhi quote: "As human beings, our greatness lies...
Confucius - righteousness as foundation of GG ('Dharma' as propogated in Buddhism)

Conclusion: Any quote

- Sable bath. Sabka vikeas cannot happen unless the cancer of corruption uprooted.
is entirely. Only when its done - when every Ramnath has access to his food grain, every gill lite Achans can afford quality healthcare and every ceitzew lives an honest, dewnitted life....
civil Serince/Bureaurcuy
Intio:
Sui dynasty - China
Kautilya - Arthashastra:

Necessity of civil seevice: - fragmented sorielf (utility)

- promoter national unity
- smooth transition of power
- $D^{\prime} y$ \& $B^{\prime} y$ : go hand in hand
- Impartiality
- Poornation. State is phime provider of Ges
problems: Cosruiption $\begin{array}{r}\text { Ivolytower men } \\ \text { Perfessionalis" }\end{array}$
Apathy, lethargy, Red-tape
Legal H/W: HCGupta: Comictios B(i)(d) of BCAs \& $\rightarrow$ toomuch delay in prosecution

See 197 of CrPC Politicization
Ast 311
Accountability of public seurice ©
Perf.appraisal $\rightarrow$ no inceenteve to shine
Good:
Examples : Telangana TS-iPASS (Industrial Project Approra \& Self ceet SYs)
Nolan cont $=$ stds of public Lefe HOLOLAS

Int' Exp: NZ, Aus, UK, Lateral Entey; Contractual syssem (incpc) Singapor

## Solution $\sqrt{ }$

Biscon Antomprot


## Conclusion

priburyd
Patrorg umizi is abie $\therefore$ roterevest $=$
Role of ciril seince in shaping this Republie with chaingen - $21^{\text {st }}$ centucy $C \cdot s^{\text {s }}$ for a $21^{87}$ century New/ndia
-Quoter postoric lines $\downarrow$ : $\downarrow$ : "aibsomeratat?


970 froses

- A盾 fotat


Urbanisation $\{$ refers to the population shift from rural to ANUXEEP DURISHETTY areas

Intros: Little Sunita -
Diction of reckless urbanisation.

As tho nation grows in economy, rubanisation share $\uparrow$. As Indie sett become $5^{* 5}$ largest... $u^{n}$ will $\uparrow$. This thews up manyinpquestion and challenges such as:
$\rightarrow$ Patter e e status of ubbanisn?
$\rightarrow$ Factors devising the shift
$\rightarrow$ Challenges
$\rightarrow$ Solutions

Gander: "bare loceds" quote
Sustainable living
Ny - Zimbabwe .
Vegas - B'desh.)

From
Ram
Gula
article)
problems 2 challenges

- Lack of housing, sanitation, peolif" of slums, public transport, water, electricity, heats, Edu.
- Pollution
- Traffic congestion
- Ustan floods $\rightarrow$ (Mumbai, Chennai)
- Poverty, Unemployment

1) Communal tension t (Kokeghav Assam) riots Institutional isnes

- Disempowered local bodies. $<4^{\text {方 }}$ AA (left it to states)

FMPC, DPC (only 50\% are fining) Funds, function g functionaries
SECs - paper tigers

- No master plans
- No trained personnel

Int' best proutum
Mayors - from London to Los Angeles: Seal to Sydney all major cites are goviened by directly elected Mayors. fire powers.

- Paid Parking
- Congestion Tax on particular roads (M. Bloonbung $\begin{aligned} & \text { audi Giuliani) }\end{aligned}$
- In-situ slum der
- Sources of Revenuer (cst)
- Tel-Arir e Israel \& Singapore rergele $75 \%$ q water
- London generates 40 MW eveyyear from (Slid Waste Biogas)
- Let Municipal Bonds tap foreign markets
- Local gov'ce; Empower RWA, city towrhalls 2 councils
- Real Estate finame: - use GIS, tel to tap, Gee-togging

Int bert proities
London - SWM 40 MW
Tel Ain - $75 \%$ water recycled
Singapore - Congestion Tax
Hongkorg - paid parking, high taxes on personal cars $\rightarrow$ to disinecterze persons

Solutions

- it's a daunting challenge but also a great opportunity.

Condusion
Coda-character.

Globalisation : process by which national, regional economic ANUDEEPRUPISHETTY Cultures have become integrated through global n/w of trade,
Intro
Introduce a little girl forced to diop out of school because of ghat from chink $\rightarrow$ fall in pries, staring at oblivion, carnot afford her ede. Yet at the same time, her classmate Agjun is happy at his new dress - made in USAThis is the paradox of Globs. For those at the top, those witt purchasing power, it wo been been an incredible blessing. For the poor and the marginalised, it has been a terrible nightmare.
(A)
(A)-

This calls for
examine:
e) In the essay well l examine:

(1) Meaning of $G^{n}$, evolution, reasons,


(3) Problems)

$\rightarrow$ More choice for consumer
$\rightarrow$ Intermix of cultures, antidote against Xenophobia, parochial mindset
$\rightarrow$ Employment, IT, Tech transfer
$\rightarrow$ Flow of info, ideas, innovation
$\Rightarrow$ Info explosion


Content
Histay of $G^{n}: \quad$ Sumer $\leftrightarrow$ Harappa 2000 B.C.
Silk Road - at clors roads in Damascus


G1: 1492-1800 (maitume explonation, trade, lmanidionn, meucantelism, ideals of
$G 2: 1800-2000$ ( $I R^{n}$, Stean Engine, colonialimer)
G3: 2000-present (Info. Teeh, Smatphone, Pop cuctur, MNCs, Sevia Aector

Stats
$71 \%$ of worl own $3 \%$ of glotal wealth (WEF)
Richent $8 \%$ own $84.6 \%$ of Wealth
Wodds 10 riehest billionaies $\rightarrow$ Dwn $\$ 500 \mathrm{~b}>G D P$ of many countries

Idie: $1 \%$ trons 553\% of wealth (Global figuer 50\%)

$$
\rightarrow \text { oxfam }
$$

8 billionases have same wealth as poorest $50 \%$ of poon

Sorns $G^{n}$

- capatilities
- publir > profit
- Goot must provide basie goods
- Nordir countay examples
- Skill devt, Edect, technolog Empt.

Ether /Morals/Values/Charater

Why are ethics important?
How do you instil moral values/ethice in people?
Consequences of bad values / lack of scruples
pola tangos anime: :
泗
"Happiness is what you think, what you say and what you do are in harmony."
$\square$
Expand on
 Psychologica/physiologida reeds)
b) Contentment, meaningfes, fulfilled life
c) better relationships (On their death bed....)
d) trust building

Professional -
a) meaningful work life - example (having contubites sieainee ow living):
b) Team Work - Eg: Army, civil Service (Serine to nation)
c) Economiugain as natural Consequence. of ethics; else rain Eg: $\binom{$ Madorf scandal }{ Satyam scandal }
Community - Ethis/Values help us to live in harmony

Sara Dharma Same Bhava as our guiding primíple
b) Mutual respect
c) Intermix of ideas, knowledge diffusion
d) Compassion, help for each other init $\rightarrow$ clean ens

Eg: Unethical treatment of ecology
c.chg $\rightarrow \frac{\text { Horicane Haw ny }}{\text { (Texas) }}$ (Texas)
Cloudbursts,

